

SIXTH FORM

Prospectus 2025



ST ALOYSIUS
COLLEGE



Ten Reasons for Choosing St Aloysius College	3
About Us	4
Universal Apostolic Preferences	5
Our Vision	6
Our Mission	8
Courses Offered	9

Admission Requirements	10
Application for Admission	13
Selection for Admission	14
Students in the Sixth Form	16
Catholic Formation	18
Social Responsibility Programme	21
Co-Curricular Programme	23
Maintenance Grants to Post-Secondary Students	25
Attendance, Assessment and Promotion	26
Code of Behaviour	28
Tuition Fees / Donations	29
Ignatian Spirituality	30
Allocation of Points	33

Talents
are gifts
from God

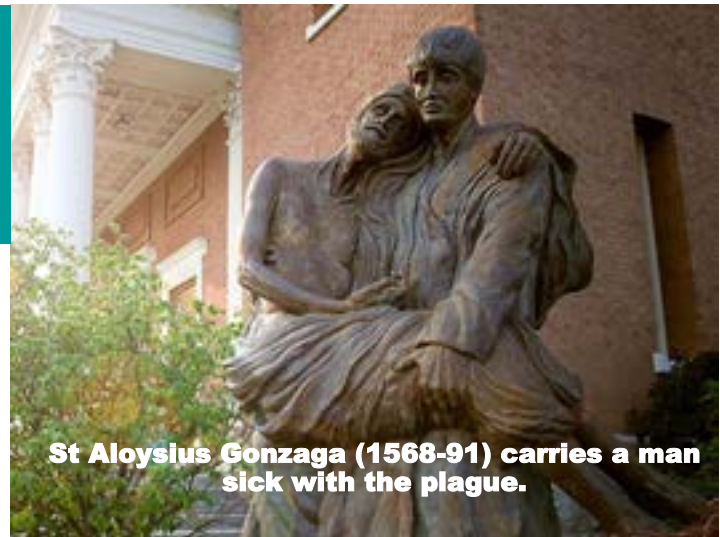
to be developed for the good of the human community

10

Reasons

for choosing
St Aloysius College

1. You are creative and seek to place your talents at the service of others.
2. You believe that education goes beyond obtaining good grades.
3. You take your studies seriously.
4. You care about Jesus Christ and the Church.
5. You respect yourself, others, and authority.



St Aloysius Gonzaga (1568-91) carries a man sick with the plague.

6. Your heart, your mind, and your hands are open to the poor and the marginalised.
7. You think that there is more to life than self-advancement, entertainment, and shopping.
8. You are interested in issues concerning the world and you are ready to work for change from here.
9. You are willing to outgrow any prejudice that holds you back from seeing the broader picture.
10. You are generous with your time and energy in order to help people in greatest need.

About Us

The Jesuits—The Society of Jesus

The [Jesuits](#) are a dynamic, multicultural Catholic religious order serving a worldwide mission. Today, there are over 14,000 Jesuit priests, brothers, and young men in training in over 123 countries, from Afghanistan to Nicaragua and Zimbabwe. Working in partnership with lay people, [Jesuits in Malta](#) are active in education, spirituality centres, intellectual work, presence and service among marginalised persons, and other works such as the [Jesuit Refugee Service](#), youth formation and in support to parishes. Jesuits from India, Kenya, and Romania currently serve alongside Maltese Jesuits in Malta. Maltese Jesuits serve in Australia, Brazil, Canada, Chile, Ethiopia, Egypt, India, Jordan, Lebanon, Italy, Tanzania, the United Kingdom, and the United States.

The first small group of Jesuits called themselves Society of Jesus—or rather, *Compañía de Jesús*—Spanish for Company of Jesus. They thought of themselves as Companions of Jesus, who would help him in his mission throughout

the world.

The Jesuits originated from a group of three young men who were room-mates while studying at the University of Paris in the early sixteenth century—St Ignatius Loyola, St Francis Xavier, and St Peter Favre. [Ignatius](#) was a flamboyant, determined Basque nobleman who went through a life-changing experience that drew him very close to God. Leaving behind wealth and fame, he set out as a poor pilgrim, and inspired others to dedicate their lives to the service of God and their fellow human beings. Pope Paul III approved this group of priests as a new religious order in 1540.

Some 2,000 Jesuits and 87,000 of their colleagues provide education to nearly 2 million students in an astonishing variety of school settings, from refugee camps to schools like our own. Many other Jesuits and lay professors teach thousands of students in Jesuit universities and colleges throughout the world.

We do things differently

Jesuit Education in the 21st Century

In following what St Ignatius teaches us, the main element at school is to learn to be magnanimous. Magnanimity: this virtue of the great and the small (*Non coaceri maximo contineri minimo, divinum est*), which always makes us look at the horizon. What does being magnanimous mean? It means having a great heart, having greatness of mind; it means having great ideals, the wish to do great things to respond to what God asks of us. Hence also, for this very reason, to do well the routine things of every day and all the daily actions, tasks, meetings with people; doing the little everyday things with a great heart open to God and to others. It is therefore important to cultivate human formation with a view to magnanimity. School does not only broaden your intellectual dimension but also your human one. And I think that Jesuit schools take special care to develop human virtues: loyalty, respect, faithfulness and dedication.

Pope Francis

*Address to Pupils of Jesuit Schools
in Italy and Albania, 7 June 2013.*

Showing the way to God



Walking with the Excluded



Universal Apostolic Preferences 2019-2029

Journeying with Youth



Caring for our Common Home



St Aloysius College Vision Statement

The educational community at St Aloysius College is inspired by Christ's teachings and a faith that promotes evangelical justice.

Through Ignatian Pedagogy, we strive to holistically empower all students to excel in their abilities and develop their conscience to discern God's will in their lives.

Together we aspire to foster compassionate and responsible men and women with others and for others, committed to the poor and persons in need.

We promote dialogue with people of other cultures and religious traditions in a common effort to build a peaceful and ecologically just world.

ST ALOYSIUS COLLEGE welcomes you to the global network of Jesuit schools, colleges and universities. St Aloysius College is over 100 years young. The College opened as a school for boys at the behest of Pope St Pius X, on 8 October 1907. St Aloysius is part of the worldwide commitment by the Society of Jesus in the education and formation of young people. Jesuit education in Malta dates back to the foundation of the *Collegium Melitense*, the forerunner of the University of Malta, in 1592.

In the 19th century, English Jesuits established St Ignatius College, in what is now St Julians. They had to relinquish it in favour of a new college for immigrant Catholic boys in England.

Our College is named after St Aloysius Gonzaga (1568-91), a Jesuit of noble origin who died serving the victims of the plague that afflicted Rome in his time. St Aloysius is the patron saint of young people. In recent years, he was declared patron saint of AIDS sufferers and AIDS care-givers.

The most recent school to bear the name of St Aloysius is located in Kibera, Africa's largest slum, in the Kenyan capital Nairobi. This school represents hope and a future for AIDS orphans, and is run by the Christian Life Communities

(CLC) in partnership with the Jesuits.

Our Sixth Form started in 1962 and was established as a co-educational institution ten years later. The present Sixth Form building was inaugurated in 1991. Students are prepared for the MATSEC certificate and to obtain the necessary qualifications for entry into universities and higher education institutions in Malta and abroad. Since 2008, St Aloysius also has its own primary school, in Balzan.

The combined student population of the College amounts to almost 1,600 (over 500 in each school). The College has a combined staff of 340 persons.

St Aloysius College looks to the future with hope. It seeks to form students who genuinely live their Christian faith while taking an open-minded approach to contemporary issues.

We make a firm commitment to orient young people towards the ultimate truth in their search for meaning. Together with them, we seek to address global concerns such as poverty, peace, the environment, migration, cultural diversity, climate change, and the responsible use of shared resources.

History



Our Vision



The experience at St Aloysius encourages students to strive for human excellence (conscience, compassion, competence, commitment), self-confidence, respect for others, personal faith development, care for the marginalised, and a spirit of sacrifice and self-giving.

To this end, we favour collaboration over competition, and teamwork over individual advancement. St Aloysius offers a broad spectrum of possibilities for faith development, volunteering, sport, theatre, music, appreciation of nature and the outdoors, as well as contact with the poor and exposure to the harsh reality of poverty.

Three educational streams are offered at the Sixth Form in the areas of Arts and Humanities, Business and Computing, Maths and Science, with a wide variety of course options aimed at preparing students for further studies. The College actively encourages students to deliver nothing short of their very best in their field of study. The curriculum comprises several components that promote critical thinking, the acquisition of knowledge and the willingness to be of service. The respective

programmes seek to favour the germination of ideas and to offer space for creativity.

The Sixth Form building has spacious lecture and tutorial rooms, an assembly hall and a conference room. There are physics, biology and chemistry labs, a library, a study area, canteen, rehearsal room, and a students' common room. In addition, students may make use of the College sports facilities in the Sports Complex. The College also has its own theatre, with a seating capacity of 600 persons and a church that is fronted by a beautiful garden.

Through its Information and Communication Technology policy, St Aloysius College aims to promote technological competence among all students. Wi-Fi coverage around the campus enables staff and students to use personal devices.

St Aloysius College Sixth Form Mission Statement

St Aloysius College is a post secondary Jesuit institution aimed at preparing students for further and higher education. Our mission as a school community is to enable young people entrusted to our care, to develop their full potential through an Ignatian education in a caring environment.

We strive to empower students to develop integrally as responsible and self-giving persons by attaining intellectual competence, fostering critical thinking, deepening their spiritual and moral values, and strengthening their growth in faith and social commitment.



OUR MISSION

Course options offered at St Aloysius Sixth Form are structured around the entry requirements at the University of Malta. It is entirely the candidates' responsibility to keep themselves updated with the latest requirements of the various institutions at tertiary level. The College cannot accept responsibility for any errors in this regard.

The complete list of course options offered by our College can be viewed in the Sixth Form section of the College website, under the title **Prospectus and Course Options**.

At Advanced Level, a student has to choose two subjects, one from each of columns A and B, in each course.

At Intermediate Level, a student has to choose three subjects, one from each of columns A, B and C, in each course.

COURSE OPTIONS

Systems of Knowledge is a compulsory subject in every course option.

Details regarding Matriculation Certificate requirements can be accessed [here](#).

Special course requirements for entry into the University of Malta can be viewed [here](#).

Admission Requirements

1. Only students who have successfully completed Form 5 and are not older than 17 by 31st December 2025, may apply for admission into the Sixth Form.
2. Applicants should be in possession of at least six passes at SEC or IGCSE (Edexcel/ Cambridge) examinations. These must include passes at Grade 5 or better at SEC or Grade C/4 or better at IGCSE (Edexcel/Cambridge) in English Language, Mathematics and one science subject (Physics, Chemistry or Biology) and a pass at Grade 5 or better at SEC in Maltese.
 - Passes in any six subjects are to be obtained in the May/June session of the SEC (Matsec) and/or of the IGCSE (Edexcel/Cambridge) Ordinary Level examination in Form 5 (Year 11).
 - For Italian and Maltese, only SEC examinations are accepted.
 - Students will be allocated points on a maximum of **nine** subjects.
3. **Applicants who have been living in Malta for less than 5 years from the date of application, are exempt from presenting SEC Maltese or SEC Maltese as a Foreign**

Language as an entry requirement. Evidence of several consecutive years residing abroad must be provided through annual school reports.

Applicants applying under this clause must nevertheless apply through the point system. Applicants who are admitted under this clause will be subject to a school fee which may be revoked if the student achieves a pass in either SEC Maltese or SEC Maltese as a Foreign Language during the two-year duration at sixth form.

Applicants applying under this clause are required to contact the school to apply in person before the closing date and time of the applications (Wednesday 27th August at noon). No applications will be accepted after this date and time.

admissions





Admission Requirements

Advanced Level Subjects

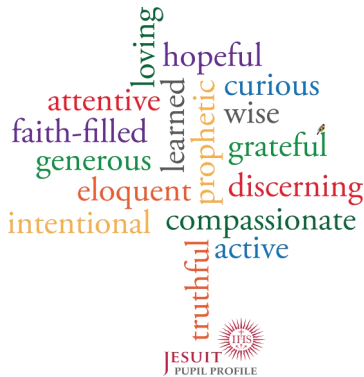
In order to apply for a subject at Advanced Level a student must have a pass at Grade 5 or better (SEC) or Grade C/4 or better IGCSE (Edexcel/Cambridge) in that subject.

- For **Pure Mathematics** at Advanced level students must have a pass at Grade 3 or better (SEC Maths level 3-3*) or Grade B/6 or better IGCSE (Edexcel/Cambridge).
- Students opting for English at Advanced Level must have a pass at Grade 5 or better (SEC) or Grade C/4 or better IGCSE (Edexcel/Cambridge) in **English Literature**, besides a pass at Grade 5 or better (SEC) or Grade C/4 or better IGCSE (Edexcel/Cambridge) in English Language.
- For Art, Economics, Geography, History, Home Economics, Marketing, Philosophy, Religion and Sociology at Advanced Level, no Ordinary Level passes are required.

Intermediate Subjects

1. For subjects taken at Intermediate Level a student must have a pass at Grade 5 or better (SEC) or Grade C/4 or better IGCSE (Edexcel/Cambridge).
2. Students taking Pure Mathematics at Intermediate level must have a Grade 3 or better (SEC Maths level 3-3*) or Grade B/6 or better IGCSE (Edexcel/Cambridge).
3. For Applied Maths, Art, Economics, Engineering Drawing, Environmental Science, Geography, History, Home Economics, Information Technology, Marketing, Philosophy, Psychology, Religion, Sociology, Sports Education, and Theatre and Performance at Intermediate Level, no SEC/IGCSE passes are required.

Conscience
Compassion
Competence
Commitment



ADMISSION

REQUIREMENTS



Other Subjects & Results

1. Foreign school results will not be accepted as an entry requirement.
2. C3 is accepted for entry into Sixth Form. Points allocated to C3 are shown on p. 34. A pass in C3 will not be considered as one of the six passes required for entry into Sixth Form, as indicated on p.10, point 2. **ECDL core and advanced is not accepted.**
3. No certificates offered by examining boards other than the ones mentioned above and on p. 34 will be accepted.
4. **From academic year starting 2025-26, the following will apply for SEC results:**
 - a. **Only results at Level 3 will be accepted.**
 - b. **Points will be awarded to the grade obtained in the controlled assessment, according to the sixth form point system (see p. 33).**

1. St Aloysius College offers its help and advice to applicants in the selection of courses and subjects. Since the requirements of institutions for degrees and diplomas vary so widely, applicants are advised to find out for themselves the exact requirements they would need for their course from the institutions or faculties which they intend to join upon completion of the Sixth Form. It is entirely the applicants' responsibility to keep themselves updated with the latest requirements of the various institutions at tertiary level. The College cannot accept responsibility for any errors in this regard.
2. The College offers a limited number of places for applicants who apply on humanitarian grounds. The Selection Board studies each case in depth and the decision of the board is final. Applications must be submitted to the Rector by email on **rector@staloyus.edu.mt**. The deadline for applications on humanitarian grounds is **noon of Friday 4th July 2025. Applications submitted after the deadline will not be considered.**
3. In applying for admission into the Sixth Form, applicants may not choose more than two options. These two options and subjects chosen may not be changed after the closing date of application for admission.
4. In applying for two different options, an applicant has to fill in an application form for each option.
5. In the event of insufficient number of applicants for a particular subject, that subject may not be offered, in which case a second option may be considered.
6. Online applications will be available on the Sixth Form College Website (www.staloyus.edu.mt) from **Monday 25th August 2025 till Wednesday 27th August 2025 at noon. No applications will be accepted after the closing date and time.**
7. Applicants who would like to clarify any queries can call at the Sixth Form on **Monday 25th till Wednesday 27th August 2025 from 08.30 till 12.00.**
8. Admission results and order of merit will be published online within a few days from application.
9. Registration fees: one course option €30 and two course options €35. The registration fee is non-refundable.
10. Please note that it is the sole responsibility of the applicant to ensure that the application is valid. **The college will not accept any responsibility for invalid applications.**

APPLICATION
for Admission

Selection for Admission

1. In selecting students for admission into the Sixth Form, the Admissions Board goes strictly by merit. Points are awarded to each candidate depending on the grades obtained in the subjects at SEC and/or IGCSE (Edexcel/Cambridge) examinations chosen at Advanced or Intermediate Level (see page 33).

2. In cases where 2 or more students get equal number of points, the following criteria are used to decide the rank order:

- i. the best grades in the 2 subjects chosen at Advanced level (or their equivalent average grade).
- ii. the best grades in the 3 subjects chosen at Intermediate level (or their equivalent average grade).

Following a tie after (i) and (ii) above are considered, a ballot may be drawn. The date of the draw will be communicated to the eligible candidates, who will be invited to attend the ballot.

3. The allocation of points on subjects chosen at Advanced and/or Intermediate Level, where no SEC/IGCSE passes are required, is worked out on the average grade of the SEC/IGCSE subjects not chosen at Advanced or Intermediate Level and on which points have not yet been allocated.

4. For selection purposes the College does not consider more than nine subjects.



5. Students from St Aloysius College and children of full-time staff of St Aloysius College in employment for a minimum of one year, are eligible for admission into Sixth Form if they obtain a total of 145 points and satisfy the admission requirements (p. 10-11). Those who obtain less than 145 points are placed in order of merit with students coming from other schools.
6. Applicants with an unfavourable assessment of conduct on their school leaving certificate will not be admitted.
7. Upgrading of marks as a result of a revision of paper will not be considered for entry into the Sixth Form if received after the closing date of applications.
8. No re-sit in any subject will be considered for entry into the Sixth Form after the official Sixth Form results indicating the order of merit, have been published.



Success is measured
not in terms
of academic performance
but by the quality
of one's life

Students in the Sixth Form

1. Lectures in the Sixth Form start at 07.45 and are of 45 minutes duration.
2. Systems of Knowledge is a compulsory subject for all students taking the Matriculation Certificate. All students taking Systems of Knowledge must submit a project as part of their coursework by the deadline established by the Management. Marks are deducted if deadlines are not respected.
3. Students taking Computing at Advanced level, or Computing/Information Technology at Intermediate level should bring their own laptops for use during these lessons. Students taking Computing at Advanced or Intermediate level can opt for any operating system they wish, as long as the appropriate software is installed. Note: Tablets are not a suitable replacement for laptops, as they are inadequate for project work.
4. Participation in *Personal Development Programme* (PDP) classes, held in small groups once a week, is mandatory for all Sixth Form students. During the second year, career talks will be held at College and at University, together with seminars, all of

which are mandatory for all second year students.

5. The services of career guidance, personal counselling and spiritual direction are available to all students.
6. Students intending to join the University of Malta have to obtain the required passes in the Matriculation Certificate Examination (i.e. two at Advanced Level, three at Intermediate Level, and Systems of Knowledge) by the end of the two year course of the Sixth Form.





**Faith is celebrated
in personal
and
community prayer
and
service**

1. The Christian formation of students is a primary goal of St Aloysius College. This is achieved through the entire educational concept endorsed by the College and, in particular, through the Chaplaincy. The College actively encourages Catholic students to deepen their understanding and practice of the faith. Students from other faith backgrounds are welcomed with respect and we seek to accompany each one on their way to God.

2. The Chaplaincy in a Jesuit College seeks to contribute to the all-round well-being of young people through Ignatian spirituality, in an atmosphere of community and with a spirit of service.

3. Holy Mass is celebrated in the Sixth Form Chapel at 07.15, before the beginning of lectures, from Monday to Thursday. All are welcome to join in for Mass at whatever time they arrive at school. The Chapel is an oasis of peace and quiet throughout the day.

Catholic Formation



4. On Fridays, Mass is celebrated at 11.15. During this time, no other lectures or activities take place. Students participate actively in the preparation of the liturgy. During the Friday Mass, students and teachers come together as a community of faith.
5. The Chaplain accompanies students in their faith journey.

formation activity held during school hours.

8. Students and their families are welcome to join in the College liturgies at Christmas and Easter. We mark Ash Wednesday and other occasions in the Church calendar, such as Advent and Lent with prayerful liturgies .

Catholic Formation

6. In collaboration with the Christian Life Community (CLC) and the Eucharistic Youth Movement (EYM), the Chaplaincy offers opportunities for growth in a faith community through the establishment of such communities in the Sixth Form.
7. Throughout the year, students participate on class-by-class basis in *Soul Space*, a one-day spiritual

9. Awareness raising on poverty, human rights, peace, fair trade, forced migration and ecological justice is integral to the mission of the Sixth Form Chaplaincy. Voluntary work projects elsewhere in Malta and abroad, offered in collaboration with the Jesuit-run University Chaplaincy, make it possible to articulate the faith through concrete service to the poor.



Change the world
from **here**



St Aloysius College

Social Responsibility Programme

Serving the poor and opening up to the needs of others is an essential component of the all-round education offered at St Aloysius College. All First Year students take part in the Social Responsibility Programme. This is not a question of adding to a schedule that already has multiple obligations. It is rather the taking on of a lifestyle that takes other human beings into account, especially those in greatest need, and ultimately leads to God.

Students are encouraged to go beyond a narrow view of fulfilling the 50-hour placement, and to engage generously in other opportunities. The following is a list of settings in which students may carry out their Social Responsibility Programme:

- **Children's Programmes** in a variety of settings offering learning

support at the College or in organisations run by religious orders, local councils or government agencies;

- **Youth Ministry**, through the Chaplaincy, the Jesuits, and a variety of other groups and communities sponsored by youth movements and parish churches;
- **Non-Governmental Organisations** and other voluntary organisations serving people in need;
- **Homes for the Elderly** ;
- **Environment Protection and Awareness Projects** within the College and elsewhere;
- **Services within the College**;
- **Other areas** where service may be required, by prior agreement with the Management.

The goal of Jesuit education is the formation of men and women for others, people of competence, conscience and compassionate commitment.

Father Peter-Hans Kolvenbach SJ
Superior General of the Jesuits
(1983-2008)

OUR CATHOLIC AND JESUIT IDENTITY
CALLS US TO WELCOME THE
STRANGER AND TO APPROACH
DIFFERENT FAITH TRADITIONS
& CULTURES WITH OPENNESS
AND UNDERSTANDING.

FR. LEO O'DONOVAN, S.J.
JESUIT REFUGEE SERVICE/USA



Solidarity is learned through
contact
rather than through
concepts.



Co-Curricular Programme



The CO-CURRICULAR PROGRAMME is an integral part of students' curriculum at St Aloysius College Sixth Form which promotes participation in activities such as:

SPORTS: athletics - basketball - football - handball - netball - volleyball

SERVICES TO COLLEGE: students council - class representatives - green team

DRAMA AND MUSIC: choir - soir e - AMDG celebration - concerts

OTHER ACTIVITIES: competitions - euroscola - model european parliament - junior achievement - trips abroad

Co-Curricular Programme



1. Participation in sports is integrated in the timetable.
2. The Sixth Form Graduation Certificate will indicate the activities each student has undertaken as part of the Social Responsibility and Co-Curricular programmes as well as related grades where applicable.
3. On admission all students receive a card for free use of the Sports Complex facilities. The Sports complex is available to students till 16.30 depending on availability.

Maintenance Grants to Post-Secondary Students



Students are eligible to a stipend as indicated on the official website of the Ministry for Education and Employment.

Families with financial difficulties may be eligible to a supplementary maintenance grant, details of which can be found on the same website.

Attendance

Assessment

Promotion



1. All First Year Sixth Form students are expected to take part in all orientation sessions held at the beginning of the school year. The first day of school for all students is **Monday 22nd September 2025**.
2. Attendance at lectures and tutorials is compulsory. Similarly, participation in seminars, visits, and other school events such as career guidance visits, *Soul Space*, Sports Day, and fieldwork is mandatory. Absence must be justified to the Sixth Form Management by means of an email or phone call from parent/guardian. A medical certificate is requested if the student is absent for three consecutive school days or more. Otherwise the stipend will be deducted.
3. Students are assessed periodically and reports are published after the mid-year/mock exams, as well as after annual exams. Students who do not attend all lectures regularly may not be allowed to sit for tests/exams and may be asked to withdraw from college.
4. First Year students are promoted only if:
 - they attend lectures regularly
 - they succeed in obtaining a pass mark in all subjects in the annual examinations and
 - they obtain a final pass mark in all subjects. This final mark for each subject is worked out on the results obtained in the Mid-year exams (35%), annual exams (45%) and continuous assessment throughout the academic year (20%).
5. First Year students who fail in any subject/s in the final mark or annual exams will be required to take a re-sit in the subject/s in the supplementary session which will be held between the **10th and 14th September 2026**. If they fail again, they may be asked to withdraw from the College.

Attendance

Assessment

Promotion

6. The completion of the Social Responsibility Programme (see page 21) is a requirement for promotion to the Second Year.
7. First Year Sixth Formers who fail in three or more subjects in the final mark or in the annual exams will not be allowed to take a re-sit in the September supplementary session and will be asked to withdraw from the College, unless otherwise decided by the Management Team.
8. Students who are absent for any exam/s will abide by the College's policy regarding absenteeism during exams, as detailed in the "Conduct during Examinations" available to all college students.
9. Students wishing to change a subject during the first year are allowed to do so by latest **31 October 2025**, subject to them having the necessary points for, and there being vacancies in, the new course selected. In exceptional cases, any request received after this date will be considered by the Management on its own merit.

10. Should any vacancy arise during October of the first year, this may be offered to the next student on the waiting list of that particular course. After the end of October, no new students will be admitted.
11. No student may be admitted into the Second Year unless he/she has completed the First Year of Sixth Form at this College.



Positive Discipline

On admission to St Aloysius College Sixth Form, students acquire new responsibilities as well as new rights. Students are expected to familiarise themselves with the following guidelines in order to contribute to a healthy school environment and to make the most of their stay at the Sixth Form. These guidelines are periodically updated.

1. Punctuality for all lectures and school activities is expected from all students. Students arriving late for no valid reason may not be allowed to join the class. An attendance record is kept for all lectures and seminars.
2. Absence from school must be justified to the Sixth Form Management by means of an email or phone call by a parent/guardian or a medical certificate on the first day of the student's return to College. If a student must be absent from school for a particular valid reason, he/she must obtain clearance from the Management beforehand. This request for permission must be accompanied by a note or document that proves the need of exemption from lectures.
3. Good manners are expected from every student at all times when on the College campus or in any other activity representing the College.
4. St Aloysius College promotes a smoke, drug and alcohol free environment. Smoking, drugs and consumption of alcohol are strictly prohibited in all parts of the College, indoors as well as outdoors, on school transport and in the immediate vicinity of the College.
5. Students or other persons are not allowed to conduct any form of unsolicited advertising or commercial promotion within the College or among College students. Any notice or other means of communication put up, displayed or circulated on the College campus will need the prior explicit approval of the Management. Appropriate action will be taken against anyone found in breach of this regulation.
6. The Sixth Form dress code requires that all students wear smart, decent, clean and practical attire. Students are required to comply with the specifics of the dress code as communicated by the Management. The Management reserves the right to send students home if they are dressed inappropriately.
7. The College campus refers to all enclosed areas as well as all parking areas, the sports grounds and gymnasium, the perimeter walls and the immediate vicinity.
8. Students are encouraged to show respect for all College amenities which are enjoyed by the entire educational community. Any act of vandalism on school property and premises will be taken very seriously and the person(s) involved held accountable.

Tuition fees & Donations

1. Visiting students to the Sixth Form from both EU and non-EU countries will be charged a tuition fee.
2. Students in the Maths and Science course are charged the following laboratory fees for use of materials, lab reports and wear and tear of equipment:
 - Chemistry €50
 - Biology €50
 - Physics €30
3. All students are charged €60 for the use of resources at school.
4. Sixth Form students pay a deposit of €40 for careless breakages or loss of material from the Sixth Form premises. This deposit will be refunded upon request at the end of the two-year course.
5. All above mentioned fees cover the two academic years of Sixth Form.
6. Applicants who decide to withdraw from college after having accepted the place they have been offered, will be charged a processing fee of €30. Once the scholastic year has started, no fees paid will be refunded.



Ignatian Spirituality

The spirituality of St Ignatius Loyola that defines Jesuit identity, underlies who we are and what we do as the educational community of St Aloysius College.



Finding God in All Things

God reveals Himself to us in all of reality. This was the basic intuition of St Ignatius Loyola, founder of the Jesuits. God can be found in all things. God is present in all of human existence. The world and all it contains reveals God to us. It was out of this conviction that Ignatius became known as a “contemplative in action.” This translates itself into a dedication to human dignity from a Catholic, Jesuit faith perspective.

The Examen

If God indeed can be found in all things, then human beings can discern God’s presence in the world. The Examen is a prayerful reflection on one’s day in order to notice where God was present in one’s behaviour, thoughts, feelings, actions, relationships, work, play, and so forth, so that one may respond with grateful generosity.

Two Standards

We ought not to be naïve about the presence of evil in the world. In the *Spiritual Exercises*, St Ignatius proposes a meditation on the standard of Christ and the standard of Satan. We are called to discern, to serve Christ under the standard of the cross, and to reject resolutely what is evil.

AMDG and Magis

For most people decisions involve a choice from among various goods. AMDG stands for *Ad Maiorem Dei Gloriam*, that is, “for the Greater Glory of God.” AMDG reminds us that we are called to seek that which will give greater glory, in other words, what is most especially conducive to the praise, worship, and service of God. *Magis* conveys the sense of “more.” The magis is not a question of doing more, but of carefully discerning what is more and especially fitting in the service of God.

The Call of the King

Christ calls each one of us to offer our unique talents and gifts in the service of God and God’s kingdom. This call is personal. Each person has a unique mission; each is summoned by God by name. Attention to this unique calling is what gives a young person ultimate direction in life. You come alive to your mission by seeking God in prayer.

Ignatian Discernment

God’s voice can be discerned most clearly by a careful examination of one’s deepest, most authentic desires. God’s voice can also be discerned in a group setting: prayerful consideration of the movements of the Spirit in the group’s ongoing work, conversation, and prayer.

Cura Personalis

Cura personalis (care of the person) has been a characteristic of Jesuit education throughout its 450 years. *Cura Personalis* is the attentive concern given to each individual, taking into consideration that person’s whole self: body, mind, and soul. No aspect of what it means to be human ought to be neglected. This principle also implies that a human being must never be treated as a means to an end, but is always to be treated with respect as an individual man or woman, made in God’s image and likeness.

Ignatian Spirituality



Attentive concern
is given
to each person's
whole self



body, **mind**, and **soul**.

Annex

Allocation of points

Grade obtained in SEC
or IGCSE (Edexcel/Cambridge).

Green numbers indicate
the new IGCSE grading scale.



IGCSE	SEC	POINTS Advanced	POINTS Intermediate	POINTS Other Subjects
A* / 9	1	50	20	5
A / 8, 7	2	45	18	4
B / 6	3	40	16	3
5	4	35	14	2
C / 4	5	30	12	1

Every effort has been made to ensure that the information contained in this prospectus is correct. St Aloysius College is not responsible for any error or subsequent (mis)interpretation.

Last updated May 2025

ICT - C3
MQF Level 3

- Grade A - 5 pts
- Grade B - 4 pts
- Grade C - 3 pts



SAVIO COLLEGE
MQF Level 3

- Applied Archaeology
- Applied Music & Sound Production
- Applied Photography
- Applied Robotics & SBCs

Distinction:
Grade 1 (80-100%) - 5 pts

Merit:
Grade 3 (60-79%) - 3 pts

Pass:
Grade 5 (45-59%) - 1 pt



**APPLIED AWARD IN
SPORT CAREER
DEVELOPMENT
PROGRAMME**
MQF Level 3

- Grade 1 (85-100%) - 5 pts
- Grade 2 (74-84%) - 4 pts
- Grade 3 (65-74%) - 3 pts
- Grade 4 (55-64%) - 2 pts
- Grade 5 (45-54%) - 1 pt



**NATIONAL SPORT
SCHOOL
PROGRESSIVE
SPORTS SPECIFIC**
MQF Level 3

- Grade 1 (90-100%) - 5 pts
- Grade 2 (75-89%) - 4 pts
- Grade 3 (60-74%) - 3 pts
- Grade 4 (45-59%) - 2 pts

**VET QUALIFICATION
IN PERFORMANCE
MAJORING IN
DANCE STUDIES
OR THEATRE STUDIES**
MQF Level 3

- Grade 1 (91-100%) - 5 pts
- Grade 2 (81-90%) - 4 pts
- Grade 3 (71-80%) - 3 pts
- Grade 4 (70-61%) - 2 pts
- Grade 5 (60-51%) - 1pt



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Sixth Form Office Hours

Monday - Friday

Winter: 08:00 – 16:00

Summer: 08:00 – 13:00